

KSMOR – Key Skill Management in Operating Room



Key Skill Management
in Operating Room



Erasmus+

The KSMOR project

Key Skills Management in Operating Room nursing (KSMOR) project is a three-year Erasmus project and aims to develop the knowledge of perioperative nursing skills. The project is a continuation of the KSM project, which provided information on the key competences of OR nursing, whose management reduces errors or adverse events in care.

The expected results of the KSMOR project are:

- An online tool that allows nurses to self-evaluate their skills and knowledge related to their everyday tasks in the operating room.
- A tool that englobes common experiences of the partner countries and that complements the Key Skill Management approach.
- User guide of the Key Skill Management approach, with special focus on risk management.
- Pilot test of the Key Skill Management approach in French hospitals.
- Dissemination of the Key Skills Management approach in specialised congresses, reviews, training centres, etc.

5th meeting – Piraeus, Greece, 11/ 2019

The fifth meeting of the KSMOR project took place on 27 till 28 November 2018 in Piraeus, Greece and was hosted by IDEC. During the meeting, partners had the opportunity to present the results of piloting of the tool and share the results in order to improve the contents of the tool. Participants in the meeting were Christine Willems (HE Vinci), Jana Wichsova (UPA), Erja Tengvall (SUAS), David Pasteau (France), Anne Gerin (UNAIBODE), Xenia Chronopoulou (IDEC), Sofia Spiliotopoulou (IDEC SA), Ioannis Koutelekos (GORNA) and Dimitris Poulis (GORNA).

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Partners presentations about Intellectual output n°1 (IO1): Multiskills table test

All the participant countries have piloted the online tool that allows nurses to self-evaluate their skills and knowledge related to their everyday tasks in the operating room. IDEC collected feedback from 16 hospitals and 31 nurses/ head nurses and number of participants for the focus group was 10 nurses/head nurses, with mix of public, private, military with different specialisations. UPA collected feedback from 3 hospitals

and 52 nurses/ head nurses (focus group 4 nurses) and SUAS collected feedback from 20 graduate nurse students after 7-10 weeks practice period in coronary and hematological surgery, neurosurgery, orthopedics and traumatology, gastroenterology and plastic surgery – operating rooms. HE Vinci collected feedback from 4 hospitals and 40 nurses/head nurses/students (focus group 12 students).

Learn more about the project by visiting www.ksmorproject.eu & our [Facebook page](#)

The e-tool

Philippe Dujardin demonstrated the online tool which clarified and observed well the use and usability of the tool: for example how the nurse fills in the evaluation form and the Head nurse can see the evaluation of each member. The guide of the tool will be available later.

According to David Pasteau the online tools are well accepted and applied with no problem. The role of the management is very important. The tools are efficient, so with the correct guidelines integrated, the implementation will be easy.

Meet the KSMOR partners

In this section we are happy to introduce our project partners. In this issue, we focus on our Finnish partners - **Savonia University of Applied Sciences (SUAS)**

Savonia is one of the largest and most versatile Universities of Applied Sciences in Finland and has approx. 6000 students. Strong professionals are educated in six different fields of study and in versatile Degree Programmes. Savonia research, development and innovation (RDI) activities offer high-quality services and tailor-made solutions to the development needs of the businesses and work communities.

Savonia has wide experience and expertise in the fields of pedagogical and online learning e.g. developing methods of social media, distance learning, which offers students the opportunity to study alongside their job and learn 24/7, as well as extensive competence in simulation pedagogy. Savonia develops the most authentic and flexible learning environments and integrates RDI activities with education and learning. It has a large simulations centre and has special expertise in simulation pedagogy (photo1 and 2).

Besides teaching method simulation is used in Savonia also as an evaluation method during nursing degree programme and post-graduate studies. Simulation is one excellent method in fostering the principles and helping to reach the goal of the proposed project by creating and developing innovative methods in safety of infection practices in nursing.

Savonia has versatile and excellent know-how about the contents of this project; it has a high level perioperative nursing, infection control, microbiology and aseptic procedure education. Besides degree nursing education Savonia also educates perioperative nurses in specialization education and has arranged special perioperative nursing courses for registered nurses already working in hospitals.



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